



COLOURS POLICY

Rationale:

The recognition of outstanding performance and of responsibility reinforces our mission statement.

Purposes:

- 1 To recognise achievement at the highest level.
- 2 To recognise personal responsibility.

A ACADEMIC ACHIEVEMENT

Guidelines:

Academic Colours will be awarded to girls who have gained an NCEA Certificate endorsed with Excellence, placing them in the top 3%, nationally.

B SPORT AND CULTURAL ACHIEVEMENT

Guidelines:

1. Nominations for sporting and cultural Colours and Certificates will be called for at the beginning of Term Three.
2. All Colours and Certificates will be awarded at the discretion of the Principal.
3. Colours are awarded in extra-curricular sporting and cultural pursuits.
4. A student must fulfil the requirements of all four criteria to be awarded her School Colours in sporting or cultural pursuit, unless there are extenuating circumstances.

Criterion 1 Has represented the School and performed in the top school group for at least two years.

Criterion 2 Takes responsibility for the development of her own ability to perform by training regularly, attending set practices and putting in a full effort at all times.

Criterion 3 Displays a positive and supportive spirit and is a good role model in her area of expertise.

Criterion 4 Demonstrates a very high level of skill which has enabled her to gain higher honours e.g.:- success in national or South Island competition, representative teams, (at U18 level or above), major Art exhibition, quality performance in major roles in School and/or Repertory Productions (not NCEA performance assessments) Each area will publish their criteria for “outstanding performance”.

5. There is an opportunity for all coaches to meet annually to clarify Colours and Certificates policy and criteria.

Certificate of Outstanding Achievement.

Where a student has achieved a high standard of performance at a minimum level of South Island representation but has not been able to meet the Criteria required for School Colours to be awarded, she may be awarded a **Certificate of Outstanding Achievement**.

Award for Outstanding Contribution.

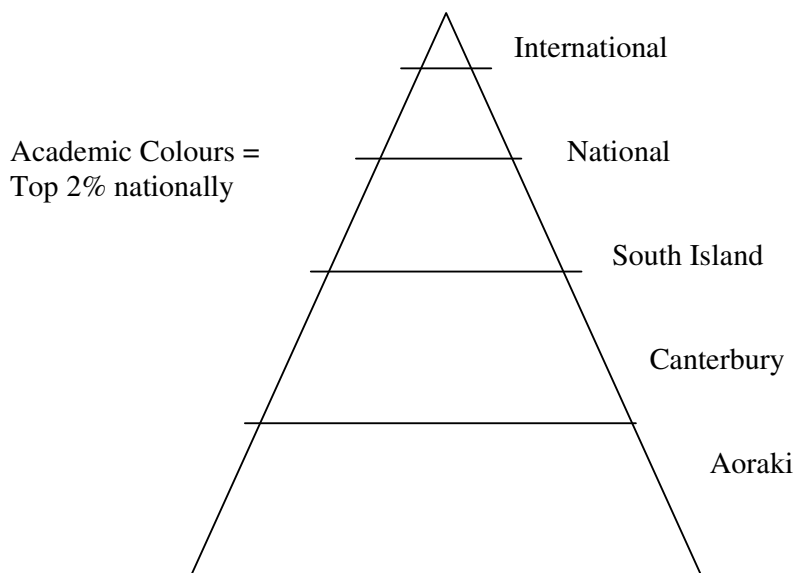
Where a student has made a valuable contribution **to the School**, but does not perform at the outstanding level required to meet the criteria for the awarding of School Colours, she may be awarded a Badge recognising **Outstanding Contribution**.

Conclusion:

The award of colours reflects our mission statement. “The pursuit of excellence...with emphasis on the development of each girl...so that each is capable of contributing to society.”

Appendix

Question: At what level should a girl achieve success to demonstrate “outstanding achievement”?



Example of evidence of outstanding performance

- Rowing** Maadi Cup A Final or place getter
- Netball** Place getter in South Island Tournament. Netball Academy Level 2.
- Drama** Sheilah Winn national competition. Lead role in a School Production or critically acclaimed lead role in a Canterbury repertory production
- Shooting** National medal winner

Note: Students may nominate themselves using the following format as a guide:

Name:

I nominate myself for:

Colours in _____

Certificate of Outstanding Achievement in _____

Outstanding Contribution in _____

Evidence of outstanding performance / contribution over two years:

Responsibility- personal and to the code is demonstrated by:

Evidence of a positive, supportive spirit is demonstrated by: