

<b>SUBJECT REFERENCE CHART</b>					
<b>SUBJECT FORM</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>	<b>Year 12</b>	<b>Year 13</b>
Accounting				*	*
Art - Core	C	C			
Art - Option		*	*	*	*Painting * Sculpture * Photography
Art History				*	*
Biology				*	*
Calculus					*
Chemistry				*	*
Classics					*
Design and Fashion Studies	*	*	*	*	*
Digital Technologies	C	*	*	*	*
Drama	C	C	*	*	*
Economics		*	*	*	*
English	C	C	C	C	*
French	*	*	*	*	*
Geography			*	*	*
German	*	*	*	*	*
Graphics	*	*	*	*	
History			*	*	*
Mathematics	C	C	C	*	
Employment Mathematics				*	
Statistics and Modelling					*
Music - Core	C				
Music - Option		*	*	*	*
Physics				*	*
Physical Education - Core	C	C	C	C Liberal Studies	
Physical Education - Option				*	*
Religious and Social Education	C	C	C	C-Liberal Studies	C-Liberal Studies
Social Studies	C	C			
Science	C	C	C		
Support Studies (on staff recommendation)	*				
Technology	C	C			

<b>Key</b>	
Compulsory Subjects	C
Option Choices	*
Subjects not taught at this level	
<b>NB</b> Subject may be taught through a Video Conferencing class if numbers are low	

**SUBJECT STRUCTURE AT CRAIGHEAD - YEAR 10-13****YEAR 10**

**Compulsory** subjects are:

Art - Core

Religious and Social Education

Drama

Social Studies

English

Science

Mathematics

Technology

Physical Education

**Two** subjects to be chosen from:

Art

French

Design and Fashion Studies

German

Digital Technologies

Graphics

Economics

Mus

<b>YEAR 11</b>
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**Compulsory** subjects are:

English	Mathematics
Physical Education and Health	Science
Religious and Social Education	

**Three** optional subjects to be chosen from:

Art	German
Design and Fashion Studies	Digital Technologies
Drama	Graphics
Economics	History
French	Music
Geography	

All Year 11 will have two supervised studies per week.

<b>LEVEL 1 NCEA</b>
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- 1 An NCEA Level 1 Certificate is awarded to a student who gains at least 80 credits of which 8 must be in English and 8 in Mathematics. These English credits must be 4 writing and 4 reading credits from approved Achievement Standards.
- 2 Students must take whole courses.
- 3 More than one assessment opportunity is available for some internally assessed Standards during the year.
- 4 A booklet detailing the School's policy will be provided to students and parents at the beginning of the year.
- 5 Reporting of results will be on progress towards a NCEA Level 1 Certificate. Students will gain an award of Achieved, Achieved with Merit or Achieved with Excellence for each Achievement Standard or Achievement for Unit Standards.
- 6 Subjects which have 4 periods per week offer 24 credits in their course.
- 7 Some subjects because of their nature, suit assessment by Unit Standard better than Achievement Standard. Details of this are included in subject notes. Unit Standards each have a credit value which counts towards an NCEA Level 1 Certificate. However Unit Standards are not graduated, students either gain the standard or not.
- 8 Note requirements from Level 1 for University Entrance. See Page 10-11

## YEAR 12

Entry to a Year 12 class is not automatic. Please read prerequisites for each subject carefully and if in doubt discuss entry criteria with the Head of Department to gain his/her permission before proceeding.

### **Compulsory:**

Liberal Studies Programme containing

Chaplain's Studies

Recreational Activities

Financial Literacy

Career Directions

Short Courses at Aoraki Polytechnic may be offered

### **English (compulsory) and**

**Four or five** optional subjects to be chosen from:

Accounting

Economics

Art

French

Art History

Geography

Biology

German

Chemistry

Graphics

Digital Technologies

History

Design and Fashion Studies

Mathematics

Drama

Music

\*Employment Mathematics

Physical Education

Physics

NOTE 1: The subject with an asterisk does not, under the current system, continue to Year 13 level.

NOTE 2: Students are encouraged to consider five optional subjects in order to keep future career choices as wide as possible.

## LEVEL 2 NCEA

- 1 An NCEA Level 2 Certificate is awarded to a student who gains at least 80 credits, 60 of which must be at Level 2 or above, 20 can be carried forward from Level 1. For entry to University students **must** gain 8 credits from Level 2 or higher in English or Te Reo Maori, 5 These credits must be 4 Writing and 4 Reading credits.
- 2 Students must take whole courses.
- 3 More than one assessment opportunity is available for some internally assessed Standards during the year.
- 4 A booklet detailing the School's policy will be provided to students and parents at the beginning of the year.

Reporting of results will be on progress towards a NCEA Level 2 Certificate. Students will gain an award of Achieved, Achieved with Merit or Achieved with Excellence for each Achievement Standard or Achieved for Unit Standards.

- 5 Subjects which have four periods per week will offer at least 20 credits in their course unless otherwise stated.
- 6 Some subjects because of their nature, suit assessment by Unit Standard better than Achievement Standard. Details of this are included in subject notes. Unit Standards each have a credit value which counts towards an NCEA Level 2 Certificate. However Unit Standards are not graduated, students either achieve the standard or not.
- 7 Note requirements from Level 2 for University Entrance. See Pages 10-11.

<b>YEAR 13</b>
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**Entry Criteria:**

It is considered that at least 12 credits in a subject at Level 2 would be the basis for a minimum prerequisite for study at Year 13. Exceptions require the approval of the Deputy Principal or Principal. Where a subject is not available at Year 12 or a student has not previously studied the subject in Year 12, entry to the class must be approved by the Head of Department and the Deputy Principal or Principal.

Only Chaplain's Studies and Taha Maori are compulsory as part of the Liberal Studies, but students are advised to continue to study English, unless there is a clear reason not to. An opportunity to gain a comprehensive First Aid Certificate may be offered at the end of the year.

**Five subjects** to be chosen from:

Accounting	French
Art History	Geography
Biology	German
Calculus	History
Chemistry	Music
Classics	Physics
Digital Technologies	Visual Art in Painting
Design and Fashion Studies	Visual Art in Sculpture
Drama	Visual Art in Photography
Economics	Physical Education
English	Statistics and Modelling

NB: All subjects have assessment that will count towards NCEA Level 3 Certificates and all subjects except Design and Fashion Studies are admissible as University Entrance *approved* subjects. Design and Fashion Studies can be used, however, as stated in 1(a) below.

For some students who may wish to remain at school for a Year 13 year, but do not wish to prepare a full Year 13, Level 3 course, an individual programme of five subjects/courses will be developed after discussion with Mrs Brehaut or Mr Pahl. This would involve a mixture of Year 12 and Year 13 courses with perhaps an alternative programme being made available through tertiary institutions. Year 13 students may choose Year 12 English if they require two years to achieve the University Entrance literacy credits.

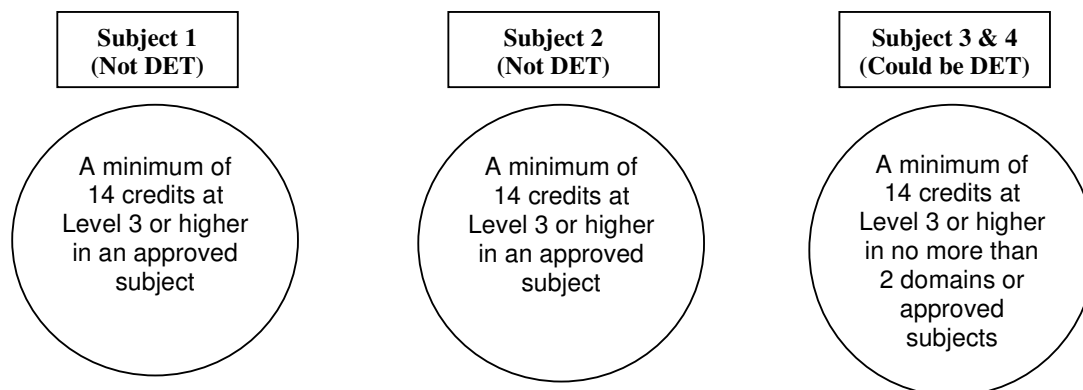
All fifth year students will enter Year 13.

There are several goals available for Year 13 students.

## 1 Qualifications required for Entrance to University

The requirements for the University Entrance standard remain as:

A minimum of 42 credits as follows:



- 14 Credits in Mathematics at Level 1 or higher = numeracy Level 1 or 2
- credits at Level 2 or above in Reading drawn from a specified list of standards.
- credits at Level 2 or above in Writing drawn from a specified list of standards

The lists of specified Reading and Writing standards can be accessed from:

<http://www.nzqa.govt.nz/ncea/ue/index.html>

N.B.

- This qualification is the *minimum* required for entry to University. Courses with limited numbers will require higher standards and students should check requirements for their course with the university concerned.
- Individual Universities have their own requirements for Provisional Entrance for those students who do not meet the required national standard. those who have gone on international exchange programmes in their Year 13 year.
- Students, who are over 20 years of age when they enrol, may apply for special admission to the university of their choice.

## 2 Level 3 NCEA

- An NCEA Level 3 Certificate is awarded to a student who gains at least 80 credits, 60 of which must be at Level 3 or above and 20 which can be carried forward from Level 1 and/or Level 2.
- Students must take whole courses. i.e. Individual Achievement Standards or Unit Standards do not stand alone.
- More than one assessment opportunity is available for some internally assessed Standards during the year.
- A booklet detailing the School's policy will be provided to students and parents at the beginning of the year.

- 5 Reporting of results will be on progress towards an NCEA Level 3 Certificate. Students will gain an award of Achieved, Achieved with Merit or Achieved with Excellence for each Achievement Standard and Achieved for Unit Standards.
- 6 Subjects will offer at least 20 credits in their course.
- 7 Some subjects because of their nature, suit assessment by Unit Standard better than Achievement Standard. Details of this are included in subject notes. Unit Standards each have a credit value which counts towards an NCEA Level 3 Certificate. However Unit Standards are not graduated, students either gain the standard or not.

### **3 University Scholarship**

- 1 Scholarship is a monetary award to recognize top students. It does not attract credits nor contribute towards a qualification but the fact that a student has gained a Scholarship will appear on the Record of Learning.
- 2 Students will be able to enter Scholarship on the recommendation of the School and students must enter for both Level 3 and Scholarship standards to ensure they gain University Entrance and their Level 3 National Certificate.
- 3 Scholarship will enable students to be assessed against challenging standards, and will be demanding for the most able students in each subject. Scholarship students will again be expected to demonstrate high-level critical thinking, abstraction and generalization, and to integrate, synthesise and apply knowledge, skills, understanding and ideas to complex situations.

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Chemistry				*	*
Classics					*
Design and Fashion Studies	*	*	*	*	*
Digital Technologies	C	*	*	*	*
Drama	C	C	*	*	*
Economics		*	*	*	*
English	C	C	C	C	*
French	*	*	*	*	*
Geography			*	*	*
German	*	*	*	*	*
Graphics	*	*	*	*	
History			*	*	*
Mathematics	C	C	C	*	
Employment Mathematics				*	
Statistics and Modelling					*
Music - Core	C				
Music - Option		*	*	*	*
Physics				*	*
Physical Education - Core	C	C	C	C Liberal Studies	
Physical Education - Option				*	*
Religious and Social Education	C	C	C	C-Liberal Studies	C-Liberal Studies
Social Studies	C	C			
Science	C	C	C		
Support Studies (on staff recommendation)	*				
Technology	C	C			

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## CHOOSING YOUR COURSE

*Mrs Harper, Mrs Brehaut, Mr Pahl or your Year Level Dean are all available to advise you on your overall course selection. Heads of department and individual subject teachers should be approached for advice in their area.*

Use this formula to choose your course

Ability + Interest + Future Occupation = Subject Choice

### 1 Ability

- How good are you at a subject and how easily do you understand it?
- Your assessment results and your work will help you estimate your ability.
- Discuss your ability with your teacher to clarify your understanding of your strengths and weaknesses
- Be careful not to under-rate or over-rate your ability.

### 2 Interest

- What do you enjoy doing?
- Reasons for enjoyment might be because of the work, the teacher, the content.  
You will probably reach a higher standard in your work if you are interested in it.

### 3 Occupation

- If, like many other students, you do not know what work you would like to do, the best advice is to keep your options open as long as possible and to keep studying the subjects you enjoy.
- If you do know, or if you have ideas about what you might do, you need to find out which subjects are most suitable.
- If you do not have a specific career in mind, but have a general idea as to where you want to go, make your subject choice based on this.  
Discuss any questions you may have with Mrs Harper.

### 4 Subject Choice

- Go through the possible subjects as listed.
- Check course requirements and prerequisites.
- Investigate carefully the new subjects offered at each level.
- Put a tick alongside each possibility and investigate those subjects thoroughly.
- Where possible PLAN your senior school course from the beginning of Year 11 through to Year 13.
- Remember to keep your options for future subject/career choice as open as possible.
- Make your final choice.

**Although every effort is made to ensure students receive the subjects of their choice, it may not be possible in every case, especially with course changes after the end of the school year.**